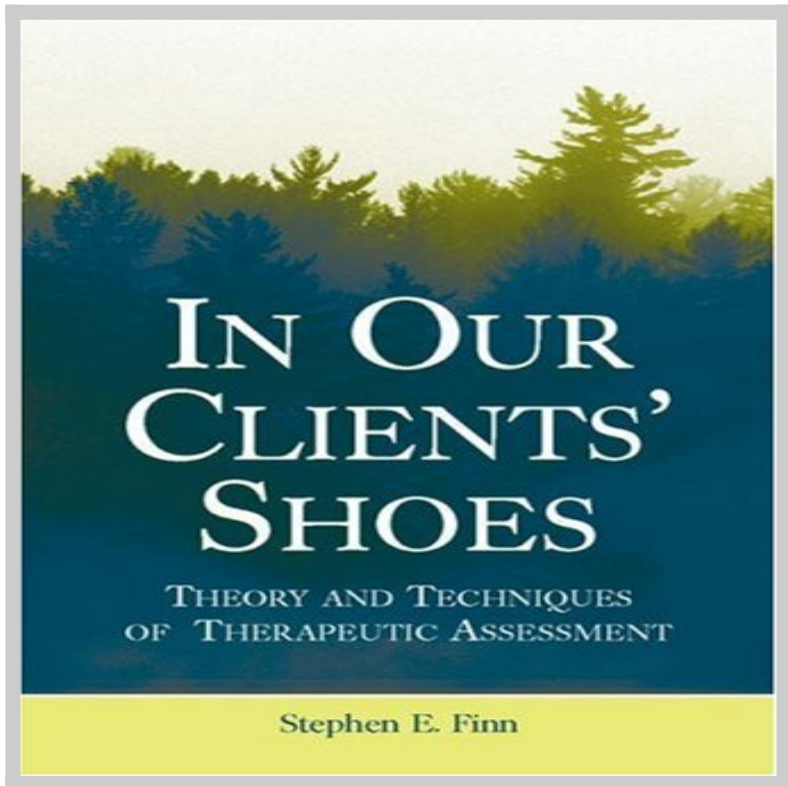


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*In Our Clients*™ *Shoes* conveniently assembles a number of important papers on the Therapeutic Assessment approach in one resource, explicating its history, theory, techniques, as well as its impact on clients and assessors. Author Stephen E. Finn incorporates pieces presented at various conferences over the past 13 years, in addition to previously unpublished work, with the intent to allow psychologists greater insight into their clients'™ perspectives.

Arranged in three sections, the first set of papers describes the history and development of Therapeutic Assessment, including personal experiences of

the author, which ultimately led him to focus on psychological assessment as a potential therapeutic intervention. The second section follows with a variety of essays to illustrate particular techniques of collaborative and Therapeutic Assessment. In this section, readers gain an understanding of how to integrate test findings, engage clients in discussing their experiences of a test, conduct assessment intervention sessions, and teach Therapeutic Assessment to graduate students. Finn concludes by drawing a link between Therapeutic Assessment and two major schools of psychotherapy: intersubjectivity theory and control-mastery theory. He also discusses how assessors grow and change as a result of practicing psychological assessment, and addresses practical matters such as when to apply the approach, how to bill for Therapeutic Assessment sessions, how to market Therapeutic Assessment, and where to find professional support for this kind of work.

*In Our Clients' Shoes*™ is appropriate for all clinicians who wish to further impact the lives of their clients and enhance their own wisdom, compassion, and personal and professional development.